

Dr. Timothy Webb

Education:

2010 PhD, *University of Bradford, Department of Archaeological Sciences, England.*

2003 BA. with distinction. University of Michigan, Ann Arbor, MI, USA.

Double Major in History (with Honors) and Classical Archaeology.

Teaching Experience:

Lecturer III, Stephen M. Ross School of Business **2024-Current**

- Taught BA 100, Introduction to Business
- Taught and Coordinated BA 102, Introduction to Business

Adjunct Lecturer, Stephen M. Ross School of Business **2022-2024**

- Taught BA 100, Introduction to Business
- Taught and Coordinated BA 102, Introduction to Business

Adjunct Lecturer, College of Literature, Science and the Arts **2017**

- Taught ALA 170: Preparing Yourself for a Successful Internship

Teaching Fellow, Summer Bridge Connection, Business by LSA, University of Michigan. **2016**

Teaching Fellow, Center for Global and Intercultural Studies, University of Michigan. **2011**

Field Director, Social Hierarchy in Pompeii & Anglo-American Project in Pompeii, University of Bradford and University of Oxford **2002-2008**

- Taught first year and advanced students in archaeological methodology

Project Director; Survey and Fieldwalking at Malton Roman Fort, University of Bradford and York Archaeological Trust. **2007**

- Provided field instruction and Conversation for undergraduates; organized and educated primary school students on archaeological history of Yorkshire; implemented community events for stakeholders.

Lecturer, Dept. of Anthropology, California State University-Sacramento **2006-2007**

- Taught Introduction to Archaeology
- Taught Comparative World Civilizations

Other Professional Experience:

Entrepreneurship Minor Faculty Director, Stephen M. Ross School of Business 2024-Current

- Supported the Provost Office Internal Review of the Minor to update curriculum and primary Objectives.
- Provides strategic planning for the 650 student Entrepreneurship Minor through liaison work with all UG schools and colleges and relevant offices.
- Coordinates the University-Wide Curriculum Committee, which consists of Associate Dean's from 5-7 Schools.

Curriculum Engagement Director, Stephen M. Ross School of Business, University of Michigan

2020-2024

- Managed the Curriculum Engagement Team in the support of the Signature Learning Experiences for all BBA students (BA 100, BA 200, RIS)
- Provided Management and supervision to the Cappel Sales Track, Carson Scholars Program, and Ross Peer Mentor Program
- Provided guidance around University policy for all BBA faculty including attendance, grade distribution, curricular changes and accommodations.
- Co-Lead the development, launch, and management of the Competency Builder, a Center for Academic Innovation tool, that individualizes a student's educational experience

Entrepreneurship Minor Director, Stephen M. Ross School of Business, University of Michigan

2020-2024

- Lead all aspects of the 520 student undergraduate Entrepreneurship Minor, including academic policy, program development and student advising.
- Liaise with appropriate leadership, faculty, and staff to enhance the program with an emphasis on diplomacy and lasting partners.
- Manage the central development gift fund to provide assistance to partners and students that enhance the Entrepreneurship ecosystem at large.
- Represent the EM at ecosystem events as well as prospective student events and major/minor expos.

Coordinator of Advising Programs and Professional Development University of Michigan

2016-2020

- support the Newnan Advising Center in the creation of a robust professional development program for the 55 staff members that included the Advising Conference, Professional Development Series and Staff Meetings.
- Maintain liaison relationships between LSA Opportunity Hub, the Alumni Association, The University Career Center, the Stephen M. Ross College of Business and other academic units.
- Oversee the organization of the University wide annual advising conference for approximately 300 advisors and student affairs professionals including recruiting the keynote speaker, soliciting proposals, and ensuring sessions connect to the conference theme.
- Co-facilitate the training for all new advisors to ensure a common understanding and advising pedagogy.
- Led business by LSA programming for 1700+ students per year with event ratings averaging 4.5/5.

Co-President, University of Michigan Advising Council

2017-2019

- Led the strategic vision for ACUM—including meeting with relevant partners, reporting to the Office of the Provost, and supporting the creation of relevant program.
- Oversaw the planning of 22 events for the past academic year with some 150+ unique advisors attending
- Built essential advisor relationships across U-M with the intention of supporting the mission of advising by connecting resources and addressing best practices.
- Met with key partners across Michigan’s campus to enhance ACUM brand.
- Launched four committees to better build advising community and meet the needs of the University

Office Manager, University of Michigan

2013-2016

- Oversaw daily office operations for a busy advising center with approximately 85000 parent, student, and faculty contacts per year.
- Ensured consistent expectations across 45 advising staff including overseeing advisor calendars; scheduling advisor orientation for incoming 3300 LSA undergraduates, and the majority of office supported events/activities.
- Analyzed all office analytics regarding advising capacity and needs. Provided data driven recommendations for office wide strategy as part of the management team.
- Provided continued training and supervision for four full-time staff members and eight student workers.
- Continued all practices associated with a general advisor for a caseload of 300 students and was awarded the Ruth Sinclair award for outstanding advising in 2014.

Academic Advisor, University of Michigan

2010-2013

- Advised a diverse population of approximately 1000 students per term from regarding their academic progress; promoted students’ intellectual and personal growth; assisted students in the development of meaningful education plans; interpreted and explained university academic policy and procedure.
- Co-directed Newnan Student Consulting Group, a 15 member student advisory committee. Facilitated bi-monthly focus groups about ongoing projects for Newnan’s standing committees, organized speakers from across campus, and led workshops on professional development.
- Partnered with a counselor from The Career Center to offer weekly co-advising sessions; reviewed job and internship search strategies, career exploration, resume writing, and informational interviewing techniques.
- Co-lead Newnan’s First Year Student Committee; developed programs and content to assist first year students make the transition to college life.

Social Hierarchy in Pompeii & Anglo-American Project in Pompeii

- Administered all daily operations of a 100 person international archaeological field project; hired, evaluated and provided coaching for all staff; managed project budget and obtained all necessary documentation for excavation from the Soprintendenza di Pompeii.
- Evaluated archaeological progress and interpreted findings from seven different teams.
- Taught first year and advanced students in archaeological methodology and adopted student development models.
- Acted as director on duty and addressed students, faculty and staff in crisis, organized community organizing events, mitigated alcohol and crime issues.
- Oversaw project budget of 100,000 Euros.

Head Teller and Financial Advisor, HSBC Bank Plc, York, UK.**2007-2009**

- Appraised all physical cash assets—approximately 1.5 million GBP per week—for the largest HSBC branch outside London.
- Hired, trained and evaluated 3 full-time cashiers and trained 17 new staff on federal and bank cash handling guidelines.
- Balanced all cashing accounts, cash machines and liaised with police and loss departments accordingly.
- Examined all daily and weekly reports for telling discrepancies.
- Reviewed client portfolios worth 2.2 million GBP based upon client objectives.

Presentations, Publications, and Awards

2025:	Honored Instructor for the 2024-2025 academic year
2022:	Ross Way Supervisor Excellence Award Nominee
2022:	Ross Star: Fostering Diversity, Equity and Inclusion
2019:	Advising Advisors: Authoring Your Own Renaissance, <i>NACADA Region V, Detroit</i>
2015:	Looking for work? The intersection of Business and the liberal Arts, <i>NACADA Annual Conference, Las Vegas</i>
2014:	Ruth Sinclair Outstanding Advising Award, <i>University of Michigan</i>
2014:	Forming a University Advising Council, <i>University of Michigan Advising Conference</i>
2011:	Webb, T. (2011) Personal Ornamentation as an Indicator of Cultural Diversity in the Roman North. Oxford: Archeopress
2008:	Webb, T. You're wearing what? A discussion on the chronology of personal ornamentation and identity at the edge of Empire. <i>Theoretical Roman Archaeology Conference, Amsterdam</i>
2003:	Michigan Marching Band Alumni Scholarship